



Transfer of Innovation Project

2013-1-RO1-LEO05-28787

SaVED

Support against Vocational Training and Education Dropout

Organizations

from:

AUSTRIA



blick•identität
Blickpunkt Identität
lebendig ganzheitlich lösungsorientiert

www.blickpunkt-identitaet.eu

BULGARIA



 infoart

www.infoart-bg.com

GREECE




hellenic management association

www.eede.gr

TURKEY




www.pnt-grp.com

www.pnt-grp.com

UNITED KINGDOM



gingerbreadni
supporting one parent families

www.gingerbreadni.org/

ROMANIA



www.incsmps.ro



www.cjraedb.isj.edu.ro

and

are partners in a project funded with support from the European Commission

in frame of:





Transfer of Innovation Project

2013-1-RO1-LEO05-28787

SaVED

Aims of Project

- to diminish the drop out and absenteeism phenomena
- to improve the quality of learning process and conditions
- fostering the cooperation inside of Flexible Prevention and Support System (FPSS) between stakeholders/relevant bodies such as educational and training institutions, family, employment services, public administration: police, social services other bodies from educational and training system by using modern TIC.

Objectives of Project

- Adapting to specific conditions from the partner countries of tools developed in the previous project:
 - ▶ **Risk Detector** (RD),
 - ▶ **Personal Profile** (PP)
 - ▶ **Flexible Prevention and Support System** (FPSS)
- Completing the RD for identifying additional factors that influence the drop out and other related phenomena such as absenteeism, school failure and school violence.
- Developing a new tool namely the **Institution Profile** (IP) for improving the quality of education and training services and avoid the drop out.
- Developing a **dedicated online platform** as support for FPSS.

Work Plan

TRANSVERSAL WORK PACKAGES

- ❑ **WP1** Project management and coordination
- ❑ **WP6** Valorization
- ❑ **WP7** Monitoring and Evaluation

OPERATIONAL WORK PACKAGES

- ❑ **WP2** Overview of the national features of school drop out phenomenon and related learners behaviors
- ❑ **WP3** Adaptation of the screening and intervention tools for school drop out prevention
- ❑ **WP4** Extending the designed tools and development of additional instruments for school drop out prevention
- ❑ **WP5** Validation of the designed instruments for school drop out prevention

Work Plan

WP1 Project management and coordination

- Duration: 24 months, 10/2013 – 09/ 2015
- Leader: INCSMPS, RO
- Aims:
 - ✓ to ensure that the resources and budget are properly managed and used
 - ✓ to facilitate an efficient communication flow among the partners
 - ✓ to ensure the adequate development and fulfillment of the project activities
 - ✓ to promote active participation of project partners in project activities
 - ✓ to manage communication with the Romanian NA

Work Plan

WP1 Project management and coordination

- Expected results
 - ✓ Dossier of transnational meetings
 - ✓ Interim report (01/10/2013 – 30/09/2014)
 - ✓ Final report (01/10/2013 – 30/09/2015)
- Transnational meetings:
 - 1st Bucharest, RO, 11 – 12 December 2013
 - 2nd Belfast, UK, 18 – 19 June 2014
 - 3rd Istanbul, TR, 16 – 17 April 2015
 - 4th Athens, GR, September 2015

Work Plan

WP2 Overview of the national features of school drop out phenomenon and related learners behaviors

- Duration: 4 months, 11/2013 – 02/ 2014
- Leader: CJRAE, RO
- Aims:
 - ✓ to provide in-depth understanding on the recent evolutions of the school drop out phenomenon at national level
 - ✓ to identify institutional, social and cultural elements relevant for the adaptation and transfer of stop dropout products for each partner country, as well as to build the common framework for developing new tools to tackle it
 - ✓ to identify national and local stakeholders acting in the field of school drop out prevention, actions and best practices which may substantiate the further development of project products

Work Plan

WP2 Overview of the national features of school drop out phenomenon and related learners behaviors

- Expected results
 - ✓ **Study on the national frameworks and overview of the school drop out phenomenon**, causes, effects and related behaviors of the learners such as absenteeism, school failure and school violence
 - ✓ **Handbook of good practices** including efficient actions of stakeholders involved in preventing school drop out from partner countries, as well as other countries. Final report

Work Plan

WP3 Adaptation of the screening and intervention tools for school drop out prevention

- Duration: 5 months, 03/2013 – 07/ 2014
- Leader: BLICK, AT
- Aims:
 - ✓ to prepare de content of the methodological and intervention tools developed by the previous project for stopping school drop out: the Risk Detector, the Personal Profile and the Flexible Prevention and Support System for transferring them with success in the import countries
 - ✓ to shape the above stated instruments taking into account the specific features of the national environments from the institutional, social and cultural points of view

Work Plan

WP3 Adaptation of the screening and intervention tools for school drop out prevention

- Expected results:
 - ✓ Adjusted "Risk Detector"
 - ✓ Adjusted "Personal Profile"
 - ✓ Adjusted "Flexible Prevention and Support System"

Work Plan

WP4 Extending the designed tools and development of additional instruments for school drop out prevention

- Duration: 7 months, 08/2014 – 02/ 2015
- Leader: Infoart, BG
- Aims:
 - ✓ to improve the impact of the designed tools with respect to school drop out prevention by extending the list of the risk factors, as well as by taking into consideration other related behaviors of the learners which will finally increase the probability of school attachment
 - ✓ to improve the counselors' capacity for early identification of potential school dropouts
 - ✓ to strengthen the institutional capacity of schools to reduce the school drop out, absenteeism, school failure and, violence in schools
 - ✓ to improve collaboration between various institutions acting in the field of school drop out at local level and increase the efficiency of their initiatives

Work Plan

WP4 Extending the designed tools and development of additional instruments for school drop out prevention

- Expected results (interim products):
 - ✓ Institutional Profile
 - ✓ SaVED On-line platform for enhancing the Flexible Prevention and Support System

Work Plan

WP5 Validation of the designed instruments for school drop out prevention

- Duration: 7 months, 03/2015 – 09/ 2015
- Leader: POINT, TR
- Aims:
 - ✓ to test the content and functions of the designed instruments, as well as their sensitivity to the needs of the target groups and to the institutional, social and cultural settings
 - ✓ to improve the design of the instruments in order for them to fully address to school drop out phenomena and connected aspects
 - ✓ to permit the total transfer of the instruments
 - ✓ Expected results (interim products)

Work Plan

WP5 Validation of the designed instruments for school drop out prevention

- Expected results (interim products)
- ✓ Dossier of the pilot tests including the agreed testing guidelines and National Reports on the outputs of the tests in each country
- ✓ Set of instruments for school drop out prevention and connected phenomena - **final versions** of the "**Risk Detector**", "**Personal Profile**", "**Institutional Profile**", "**SaVED Online Platform**" sustaining the "**Flexible Prevention and Support System**"

Work Plan

WP6 Valorization

- Duration: 7 months, 03/2015 – 09/ 2015
- Leader: HMA, GR
- Aims:
 - ✓ To establish the strategies for the exploitation and dissemination of the project results.
 - ✓ To disseminate the know-how and obtained results.
 - ✓ To raise awareness on the importance of school drop out reduction.
 - ✓ To define a working framework that will allow the project partners to guarantee the sustainability of the project and its outcomes.

Work Plan

WP6 Valorization

- Expected results (interim products)
 - ✓ Valorization Strategy
 - ✓ Project web site
 - ✓ Dissemination Report (01/10/2013 – 30/09/2014)
 - ✓ Final Conference
 - ✓ Future Exploitation dossier

Work Plan

WP7 Monitoring and Evaluation

- Duration: 7 months, 03/2015 – 09/ 2015
- Leader: HMA, GR
- Aim: to ensure the quality of the management and of the final results of the project and in the same time to provide flexible instruments for a continuous evaluation that will guarantee the quality of entire project implementation.
- Expected results (interim products)
- ✓ Quality Management Plan
- ✓ Final Evaluation Report (01/10/2013 – 30/09/2014)

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Support against Vocational Training and Education Dropout PROJECT's TEAM