



Newsletter No.1 February 2020

# Basic literacy - Innovative learnable reading tool for low skilled women

ERASMUS + Partnership Project for Adult Education

Project No. 2019-1-RO01-KA204-063962

i-Read project aims to develop and boost basic literacy skills of adults, targeting low educated women.

During next 2 years a partnership of 8 organizations from 4 EU countries will develop i-Read project



**National Scientific Research Institute for Labour and Social Protection**

ROMANIA

Project Coordinator



**Association for Promoting Roma Women's Rights**

ROMANIA

Partner organization



**Blickpunkt Identität**

AUSTRIA

Partner organization



**Women for Women Burgenland**

AUSTRIA

Partner organization

**Dramblys- Social**

**Fondo Formación Euskadi,**



### **Creativity Lab**

SPAIN

Partner organization



### **S.L.**

SPAIN

Partner organization



### **e-BL Electronics e-Knowledge, Informatics & e-VET Services LLC**

TURKEY

Partner organization



### **TAKIDD - All Europe Women's Cultural Collaborative Dialogue Association**

TURKEY

Partner organization

Specific objectives are:

- improving social integration and life chances of women with no basic literacy skills;
- developing and transferring an innovative tool for basic literacy skills to organizations and NGOs that support skills development among low-educated women;
- supporting the activity of NGOs for women that are active at local level, rural areas and among disadvantaged groups.

**i-Read project** will involve as participants persons from **target groups:**

- **60 ILLITERATE WOMEN**, from disadvantaged groups such as Roma, migrants;
- **40 MENTORS** who will support illiterate women to achieve basic literacy)
- **20 EXPERTS** in adult education, IT application for learning/training, mentoring.

i-Read project will develop 2 **INTELLECTUAL OUTPUTS:**

**1. Learnable Reading Tool - LRT** an innovative approach for teaching reading skills , for those who will learn "basic literacy" via smart phones, only watching and listening avatars and learning alphabet and 25-50 basic phrases for daily life.

**2. Handbook for mentors**, for those who will assist literacy learners (who may be family members, friends) and who can read/write; and are willing to help the learner.



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